FA enactment model

More authoritative, considering students' ideas in light of canonical science, teacher is leading most of the sense-making.

Elicit Further Student Thinking
- Narrowing actions, e.g.:
  - Probe specific fact/skill
  - Distill focus/reduce aspects
  - Check for same answers
  - Refocus/rephrase question

Notice & Interpret Student Thinking
- Evaluative approach, e.g.:
  - Judge correct/incorrect
  - Recognize misconceptions
  - Identify understanding gaps
  - Make comparison to science

Advance Student Thinking toward Scientific Story
- Directing actions, e.g.:
  - Pull toward scientific models
  - Diagnose/explain mistakes
  - Stepwise encourage or question toward correct answer

In-the-moment purposes
- Opening actions, e.g.:
  - Uncover assumptions
  - Reflect back to draw out
  - Rebroadcast to ask other students to discuss

In-the-moment purposes
- Inferential approach, e.g.:
  - Posit tacit assumptions
  - Recognize student experiences
  - Identify reasoning inconsistencies

In-the-moment purposes
- Responding actions, e.g.:
  - Invite students to denote progress
  - Encourage/give space to think
  - Prompt for elaboration or justification

More dialogic, focusing on the sensibility of and building from students' ideas, students are leading most of the sense-making.