I consider this opportunity to be a privilege. In the course of the next few months our investigations will cover a wide range of topics and I am looking forward to make these engagements as meaningful, self-rewarding, and enduring as much as possible. While most consider Chemistry to be a subject of difficulty, I dare say that an individual with good academic and social skills finds it productive and pleasant. Should you need to improve in any of these categories, a solid commitment, confidence and perseverance should become your best friend as together we will try to make amends for lost time and effort.

As soon as Edline and gradebook are up and running, a selection of resources such as Section Study Guides and Publisher PowerPoint Presentations will be available for your use at your discretion. You should also expect to have a grade update every Friday, barring unforeseen circumstances.

Our transition will include a shift of focus from introductory information, class procedures and routines to lab safety while we start a daily participation in completing section study guides in class and homework becomes the corresponding sections in the provided workbook.

Contact can be made at 352-797-7088 ext. 249 by email zafer_s@hcsb.k12.fl.us by mail:

S. Zafer
c/o NCTHS
4057 California Street
Brooksville, FL 34604

"Welcome Students"

Let me Introduce Myself!

- Graduate of Ohio University with a major in Microbiology, B.S.
- Graduate of American College of Education with a major in Curriculum Instruction, M.S.
- FL certified to teach Chemistry, Biology, Physical Science, Middle Grades Science and Mathematics (through Algebra 1)
- FL certified as a Clinical Laboratory Scientist in Microbiology, Immunology and Hematology.
- HCSB employee/teacher for approximately fifteen plus years.

"Omnium Rerum Principia Parva Sunt" Cicero
Dear Parent/Guardian/Student:

I am glad to be part of an opportunity to shape the academic world which our student chose to enter. High school chemistry is classified by the Hernando County School Board Course Description Manual as a college prep class. Thus, it is reasonable to assert a level of difficulty for this course that may not have been encountered ever before in the student’s academic matriculation.

Throughout the course, our student will be asked to read the chemistry book as a means of preparation and to sustain pertinent information related to lecture material (available on EDLINE), complete daily homework on a provided handbook which corresponds to sections in our textbook and as well as to demonstrate performance in a competent manner during laboratory activities along with other supplementary material deemed necessary to facilitate instruction.

With the exception of the beginning and ending week for each term, grades will be posted on a weekly basis on EDLINE. I recommend use of such a resource where a number of references are available on the course’s calendar, as much as on the introductory page. Furthermore, a venue of email communication is possible through this access where you can communicate concerns, praise, etc. as deemed necessary as we establish such a record. It is my preferred way of initial and continued communication as it restricts possibilities of misunderstanding.

Furthermore, should you desire to meet with me for the mere purpose of consultation, I would be delighted to oblige as I ask that arrangements are made with the student’s counselor where an opportunity may be created to examine the overall academic performance. Last but not least, please do not hesitate to communicate with me as deemed necessary for it is through mutual respect and cooperation that we may bring the best possible result in fruition for our student’s academic development. The content of this letter has been read, given an opportunity for questions/answers and students have signed acknowledgement of participation along with being encouraged to share this communication with all it may concern.

REQUIRED COURSE MATERIALS:

- Writing instruments, prefer pencils, pens (blue, or, black ink only), highlighters.
- A spirally bound notebook (100 pages or more) with pockets and subject dividers for daily note taking/summaries, and a large 3-ring binder that will be used to collect all the notes, charts, handouts throughout the year.
- Calculator that enables student to utilize scientific notation (Teacher does not provide calculators)
- Laboratory Safety Contract (instructor will provide this document during the first few weeks of the course.)
- Lab fee $15.00

Assign homework problems come from the book, chemistry workbook and students are asked to attempt completion of next lecture’s study guide prior to event—even though they will have extra time during lecture and immediately afterwards for questions. Should students experience difficulty in getting these study guides, they need to sign up with instructor for extra copies available to them the day before instruction.

“A Letter to home

Our Daily Schedule:

- Today’s Challenge
- Introductory activity for content at hand by teacher
- Podcast of Today’s Lesson
- Questions and Answers on Presentation
- Homework answers and questions
- Study Guide collected
- Daily assessment, and/or
- Departing Thoughts.

** In the event of a lab activity, some of the above contents will be limited in scope/time and/or may be excluded all together.

“I never teach my pupils. I only attempt to provide the conditions in which they can learn.”

“The only reason for time is so that everything doesn’t happen at once.”