Your Need

What situation or issue will your grant fix? Who do you hope to reach/impact with your grant? How will this improve the learning of chemistry?

Your Goals & Outcomes

What do you hope to accomplish if you get the grant? What are the learning outcomes?

Your Description

Who can you approach to help implement your grant? This may include, but is not limited, to your students, other faculty, parents, administrators, and community organizations.

How will you implement your grant? Describe the activities. Where will the activities take place?
When will you implement your idea? Create a brief timeline of the activities; include the anticipated start and end dates.

Measure the Impact (Goals, Outcomes, and Evaluation Plan)

What do you envision as an outcome of your grant? How will you know whether your grant works?

What will you use to measure the progress and evaluate whether your grant works? Describe how grant idea will be evaluated to monitor academic, social, and or emotional gains.

Budget

How much will it cost to implement your grant? Is your cost reasonable? List the resources you would need. Where possible, obtain estimates or pricing and total the costs.

Put an * by any of the above items that can be obtained through existing funding methods or donations.